

Hunter's Creek Elementary School

Kindergarten Open House 2023-2024



*Embrace Opportunities . . . Unlock Potential . . .
Inspire Excellence!*



OCPS



Vision: To be the top producer of successful students in the nation.

Mission: To lead our students to success with the support and involvement of families in the community.

Objectives:

- High Expectations for Student Learning
- Student Social and Emotional Well-Being
- Dedicated and High-Quality Team
- Positive Climate and Safe Environment
- Efficient Operations
- Engaged and Invested Community



HCES Procedures

School Hours



Monday, Tuesday, Thursday, Friday

8:15 a.m. Student drop-off begins

8:40 a.m. 1st bell

8:45 a.m. Tardy bell

3:00 p.m. Dismissal

Wednesday

8:15 a.m. Student drop-off begins

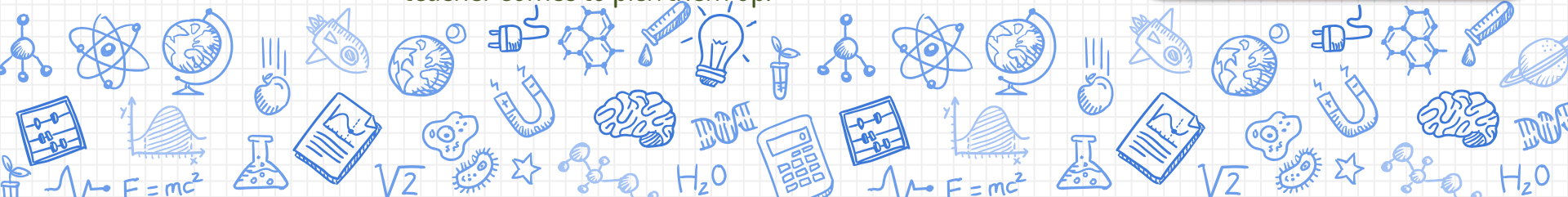
8:40 a.m. 1st bell

8:45 a.m. Tardy bell

2:00 p.m. Dismissal



****Upon arrival, students will wait in their designated area inside the cafeteria until their teacher comes to pick them up.**

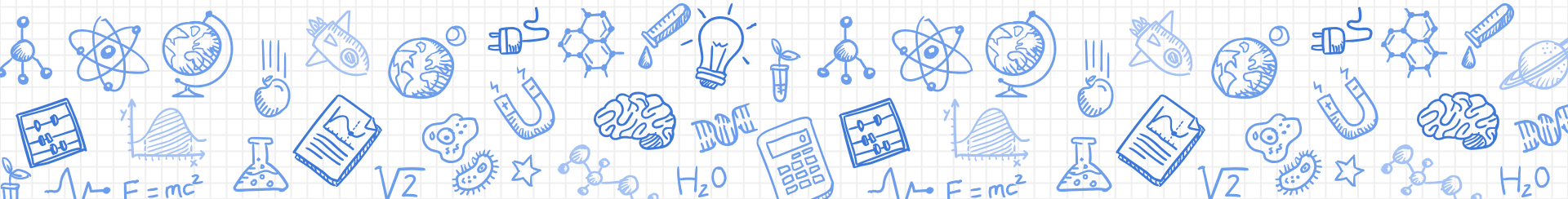




HCES Procedures

Tardies

- Students who arrive after the 8:45 bell, will need to check in at the office.
- Parents need to walk their child into the office to get a tardy pass.





HCES Procedures

Cell Phone Policy

OCPS requires that wireless communications device(s)* be silenced and put away (in a backpack or purse) during the school day while on campus, including lunchtime and transitioning between classes.

**Wireless communication devices include but are not limited to, cell phones and/or auxiliary/ancillary devices such as watches and ear buds.*

The following actions will be taken if a student violates OCPS' cell phone policy:

- Confiscation (Item returned at the end of the day)
- Detention
- Positive Alternative to School Suspension (PASS)
- Out-of-School Suspension (OSS)

Pursuant to the Technology in K-12 Public Schools law that took effect on July 1, 2023 and Section 1006.07, Florida Statutes.

At no time shall OCPS be responsible for theft, loss or damage of cell phones or other electronic devices brought onto district property.



HCES Procedures

Talking Points

Talking Points is a new way to text your student's teachers and school! There's an app, too! (You should have already received your first texts!) Here is a flyer to tell you more:

TalkingPoints
TalkingPoints for Families
Learn more about the communication tool your school/district will be using this year!

What is TalkingPoints?
TalkingPoints is an easy and safe way for you to communicate with your child's teachers in their preferred language. We will be using this platform to communicate with you about your child's education and progress.

You can communicate with me in your home language!
TalkingPoints will translate our messages so that you can communicate with us in your preferred language!

Family Text Messaging

Family Mobile & Web App

Types of Messages

Accessibility Features Text-to-speech and Speech-to-text, phone permitting.

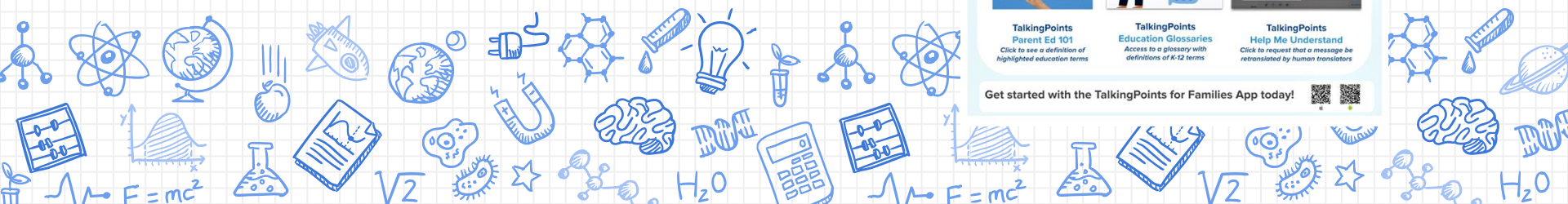
Accessibility Features for the Family App Only

TalkingPoints Parent Ed 101
Click to see a definition of highlighted education terms

TalkingPoints Education Glossaries
Access to a glossary with definitions of K-12 terms

TalkingPoints Help Me Understand
Click to request that a message be retransmitted by human translator

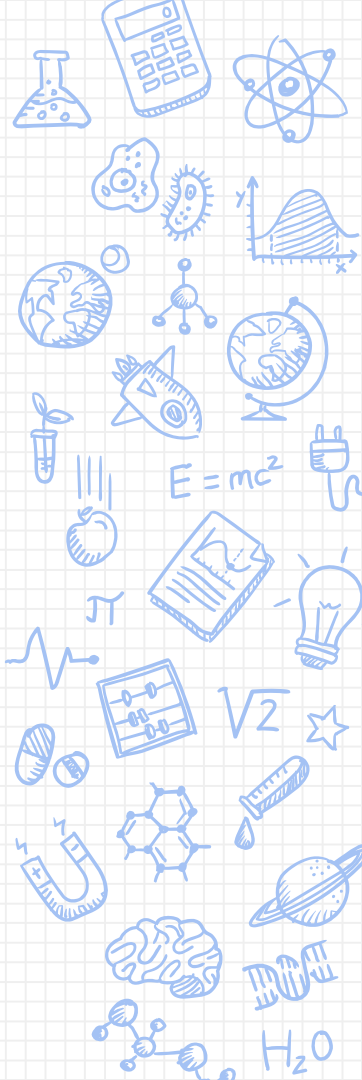
Get started with the TalkingPoints for Families App today!



Meet the Teacher



- I have a Master's Degree in Early Childhood Education from the University of Tennessee.
- This is my 5th year teaching Kindergarten at HCES.
- My favorite subject is reading.
- In my free time I like to spend time with my daughter, relax at home, play board games, read and travel.



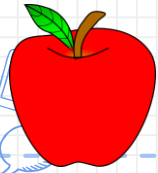
Classroom Procedures

Communication

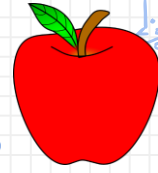
- Email
 - Your teacher should respond within 48 hours (not including weekends)
- Monthly Newsletters
- Parent/Teacher Conference Night
 - Information coming soon! If you would like to schedule a conference before this time let me know.
- School Messenger

If you have not received any email communication from myself or the school, please send an email to jennifer.klinkerman@ocps.net





Classroom Procedures Rules and Expectations



Students are expected to follow all classroom rules and procedures in order to create a safe learning environment for all students.

Our Classroom Commitments:

1. I am going to use listening ears.
2. I am going to use watching eyes.
3. I am going to use kind words.
4. I am going to use gentle touches.
5. I am going to use walking feet.



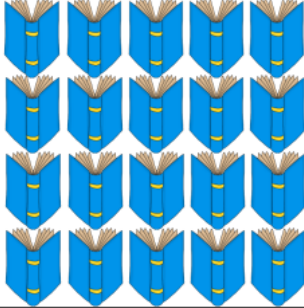


Classroom Procedures

Homework



- The best way to help your child is to read! Students should read nightly and fill out their reading logs.
- Complete weekly sight word practice according to the schedule provided by your child's teacher.

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.



Lunch & Snack Times

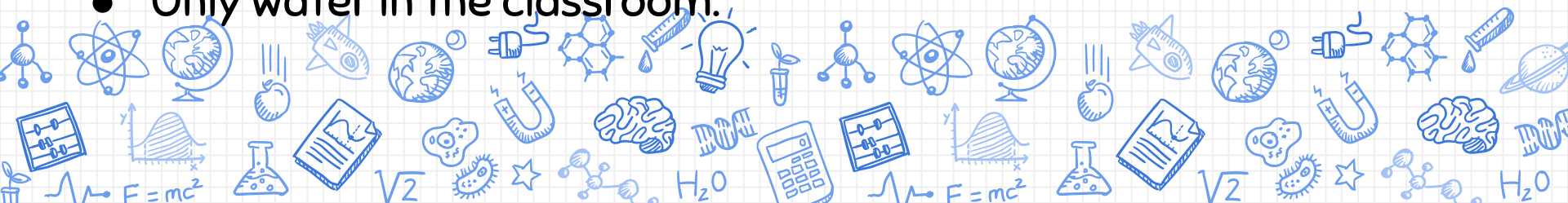


- Lunch is 10:15–10:40 am
- Add money to your child's account at schoolpay.com
- Please send a quick healthy snack for your child to eat in the afternoons. Ensure your child understands what food is meant for lunch and what is meant for snack.
- Only water in the classroom.



Click below to check out the menus.

Menus are subject to change without notice.



Birthday Bites

Students may celebrate their birthday if they wish with the class by placing an order with the OCPS birthday bites program. OCPS Food and Nutrition Services will provide compliant food items that can be ordered and prepared for the birthday child's classroom. Please let me know at least two weeks in advance if you will be ordering something to share. This is an Orange County policy, no homemade or store-bought items, may be sent in with your child.

Please go to the OCPS website for further details.

<https://www.ocps.net/cms/one.aspx?portalId=54703&pageId=1743699>



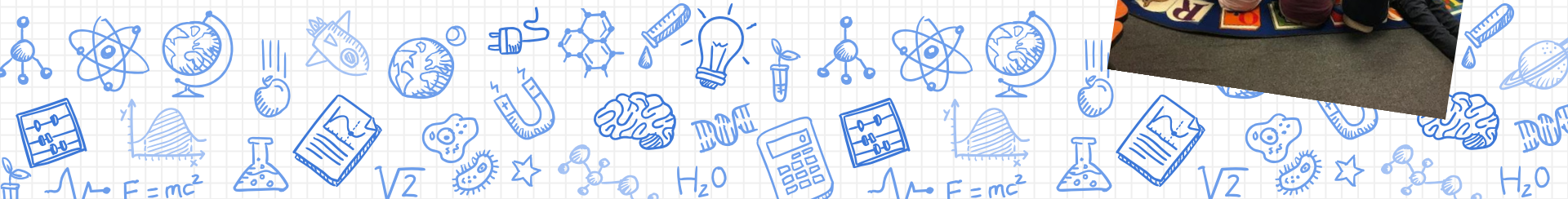


Our Curriculum



Our curriculum is based on Florida's B.E.S.T. standards.

Reading and math lessons include a whole group activity, a teacher-led small group activity, and student-led independent practice activities.



The Science of Reading

What is the Science of Reading?

Instructional Shifts in OCPS

The **Science of Reading** is research from thousands of studies that tells us about how people learn to read.

Word Recognition	x	Language Comprehension	=	Reading Comprehension
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Structured Literacy is an approach to reading instruction that is explicit, systematic, cumulative, sequential and multisensory.

OCPS is creating a stronger alignment with the Science of Reading through explicit instruction for both **word recognition** and **language comprehension** to help students become successful readers.

- Read different types of books
- Ask questions before, during, and after reading
- Play word games
- Discuss new words included in the text
- Ask your child's teacher for more tips

How Do We Implement?

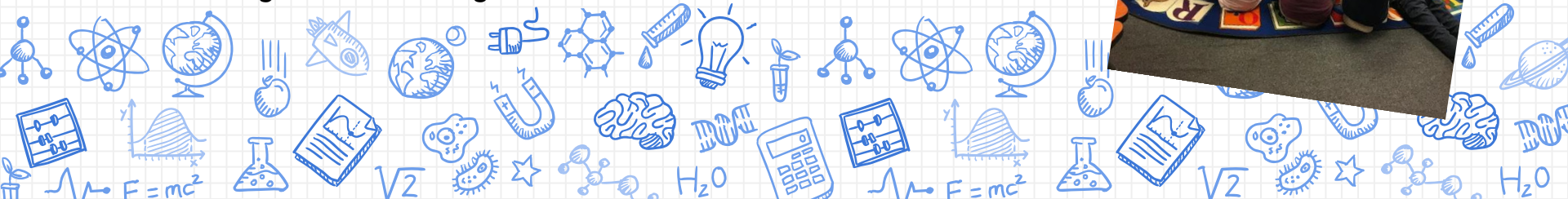
Activities for Home



Our Curriculum: ELA

Florida's B.E.S.T. Standards

- **Foundations:** Focuses on print concepts, phonological awareness, phonics/word analysis and fluency
- **Reading:** Focuses on Prose and Poetry, Informational Texts and Reading across genres
- **Communication:** Focuses on written and oral communication, as well as following conventions.
- **Vocabulary:** Focuses on using academic vocabulary appropriately, asking and answering questions about unfamiliar words, and relating words to background knowledge.





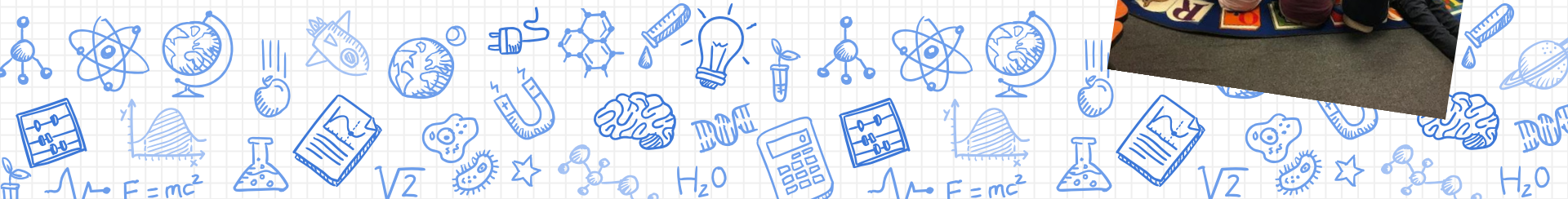
Our Curriculum: Math



Florida's B.E.S.T. Standards

Instructional time will emphasize three areas:

- Developing an understanding of counting to represent the total number of objects in a set and to order the objects within a set
- Developing an understanding of addition and subtraction and the relationship of these operations to counting
- Measuring, comparing and categorizing objects according to various attributes, including their two- and three-dimensional shapes.





Our Curriculum: Science



Nature of Science

- Introduces students to science and the role of a scientist

Earth and Space Science

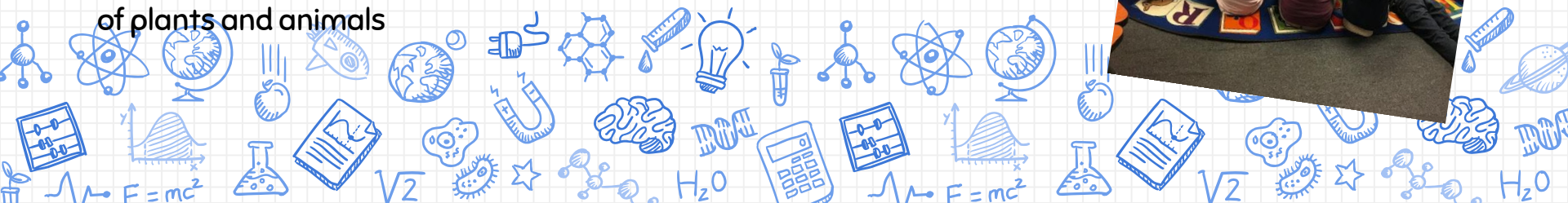
- Explores gravity, day and nighttime sky, observing size and distance of objects as see from the Earth

Physical Science

- Sorting objects by observable properties such as size, shape, color, weight, texture, and temperature

Life Science

- Characteristics, behaviors and basic needs of plants and animals



Our Curriculum: Social Studies and Health



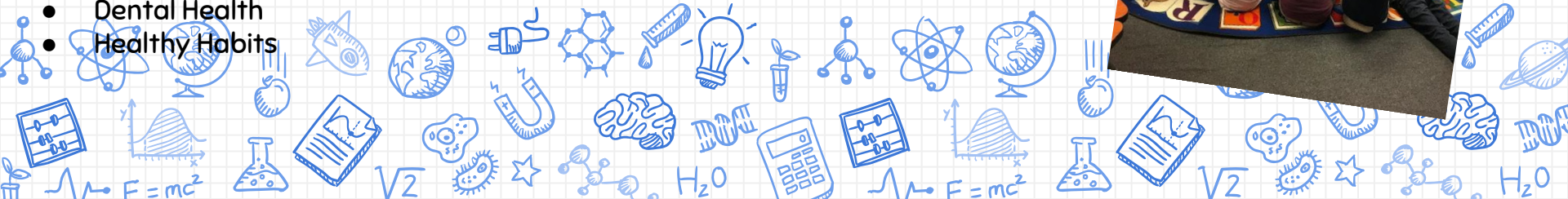
Social Studies:

- Civics and Government
- American History
- Economics
- Geography



Health- Sanford Harmony Curriculum

- Diversity and Inclusion
- Empathy and Critical Thinking
- Communication
- Problem Solving
- Peer Relationships
- social/Emotional Learning (SANFORD HARMONY)
- Dental Health
- Healthy Habits



Grading

The Kindergarten Report Card uses the following grading scale:

S= Satisfactory

W= Working on

N= Needs improvement

U= Unsatisfactory

****Report cards are sent home every 9 weeks.
Progress Reports are sent home halfway through
each grading period****





Assessments



F.A.S.T. Assessments:

Student progress is monitored through the computer-based assessment. Students take diagnostic tests at the beginning, middle, and end of the school year to demonstrate learning.

Standards Based Unit Assessments:

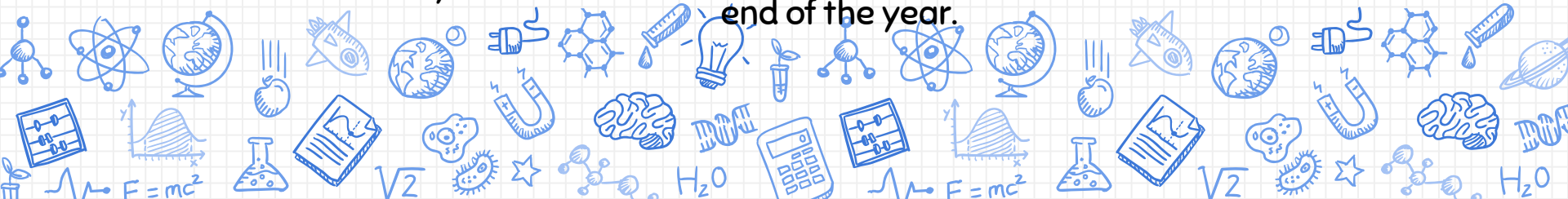
Students will complete unit assessments in ELA, Math, and Science to demonstrate mastery of standards.

Phonics:

Letter and letter sound recognition are assessed regularly and recorded for grades. It is the expectation know all letters and sounds by the end of the 2nd quarter.

High Frequency Words:

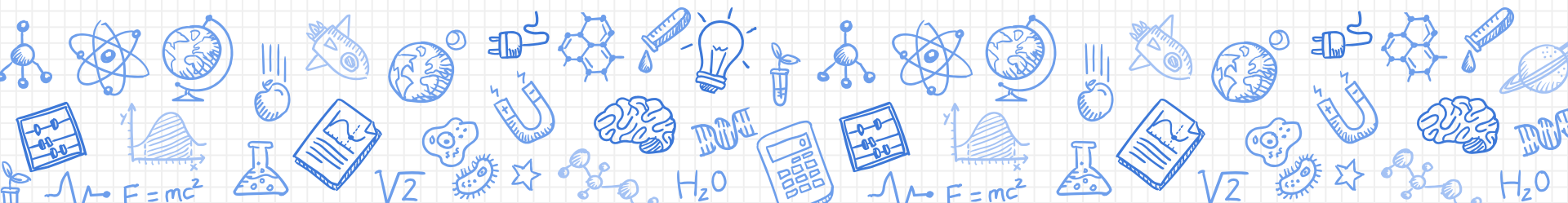
Sight Words are assessed quarterly for a grade. It is the expectation that students know all sights words at the end of the year.





How do I support my student?

- Practice letter recognition and sight words daily. Make it fun!
- Read with your child 20 minutes daily for pleasure. Ask questions about the story.
- Check your child's binder for daily notes.
- Watch the school marquee or school website for more information about upcoming events or news





Get Involved!

- Visit ocps.samaritan.com and register to be an ADDitions volunteer. The application process takes about two weeks.
- Sign in at the main office every time you come to school.
- Join PTA! Meetings are held monthly.

OC PS Orange County Public Schools

Search Opportunities

Log in

Opportunity Calendar

Help/FAQs

Partnerships grow the workforce of tomorrow.

Learn more »

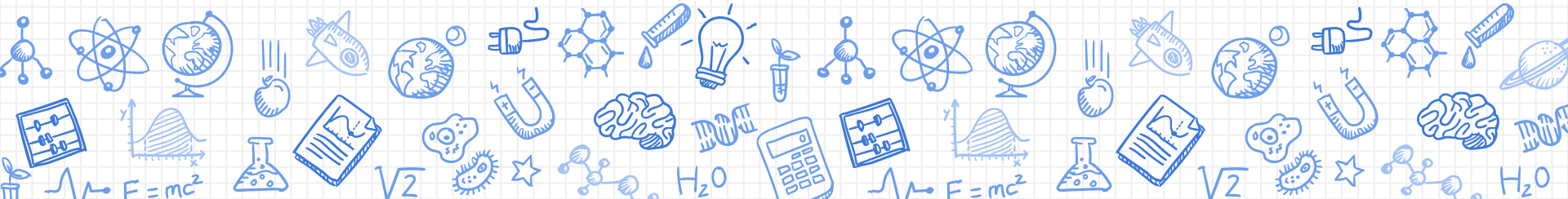
Welcome to the Online Orange County Public Schools Volunteer Management System

Thank you for your interest in becoming an ADDitions School Volunteer and/or a Partner in Education for OCPS!

Our mission is to lead our students to success with the support and involvement of families and the community. Each Orange County school has specific needs/opportunities on their campus; therefore the online system gives you the ability to search for an opportunity based on location and interests.


WHAT DO I NEED TO GET STARTED?

- Time - These forms take approximately 5 to 15 minutes to complete





Thank you for choosing OCPS and HCES!

 us on Facebook

<https://www.facebook.com/HuntersCreekElementary/>



We will now be happy to answer any questions you may have.

